



September 2026 Pilot

AP® Technical Troubleshooting Guide

- AP Chinese Language and Culture
- AP Spanish Language and Culture
- AP Music Theory

Overview

This document is designed especially for schools participating in the September 2026 AP® Exam pilot. Use it for pilot exams only. In addition to tips that apply to all digital AP Exams, this guide includes pilot-specific tips about topics like headsets and international language keyboard settings. This content is identified as PILOT.

Technology Monitor Responsibilities

Technology monitors use the tips in this guide to troubleshoot individual and widespread issues. Proctors are provided with some troubleshooting steps, but they may ask you to help students.

As a technology monitor, you must be on-site, but you don't need technical expertise. You're not expected to take any steps that aren't listed here. Your responsibilities include:

- Using this guide to troubleshoot technical issues.
- Monitoring students if you help them outside the exam room and making sure they don't access prohibited devices or discuss exam content.
- Making sure students are escorted back to their testing room after you help them so they can complete testing.
- Following local policies regarding student-owned technology when assisting students who use personal devices.
- Telling your test coordinator about students who tested on shared devices but couldn't submit their answers and taking steps to prevent loss of data.
- Noting how long a student's test was interrupted when helping students whose testing was interrupted.

When This Guide Won't Help

In some cases, issues can't be resolved using the troubleshooting steps in this guide. Examples include when:

- The AP Exam doesn't show on a student's Bluebook™ homepage.
- A student's approved testing accommodations are missing or incorrect.
- A student is testing on a device managed by another school.
- A student is testing on a device managed by your school, but IT help is unavailable.

If You Can't Resolve the Issue

If for any reason you can't resolve the issue, tell your school's AP coordinator, who may need to contact [College Board Support](#).

Testing Devices

Bluebook should be installed on testing devices before exam day. Students can test on personal or school-managed Macs and iPads, personal or school-managed Windows devices, and school-managed Chromebooks that meet all requirements listed on the Bluebook website.

PILOT: Student devices must be configured to support wired headsets. World Languages and Cultures also requires certain settings for international language keyboards. Go to bluebook.org/september-ap-pilot for full details.

Backup Devices

If the troubleshooting tips in this guide don't work, students can use a backup device if they have one or if technology staff at your school or district installed Bluebook on extra devices.

If the student hasn't entered the start code yet, they can simply sign in to Bluebook on the new device. If they already started timed testing, the only way they can use a backup device is to perform a device swap.

IMPORTANT: Device swaps are a last resort and should only be used if the student has testing time left and has tried restarting Bluebook and the device.

Students must submit their answers from the device they finished testing on—their answers could be lost if they swap devices after time runs out. [See How to Perform a Device Swap on page 9.](#)

If a Student's Personal Device Isn't Ready

If students are testing on a personal device, they should make sure it meets all requirements and download Bluebook before test day. They'll also need to configure any assistive technology they're approved for. However, you can also let students download Bluebook in the testing room. It doesn't usually take long, but too many simultaneous downloads could slow your network. You can also provide students with a school-managed device that has Bluebook installed.

Digital Testing Technology

Bluebook and Test Day Toolkit work together to make digital testing possible. Students use Bluebook to take the test, and coordinators and staff use Test Day Toolkit to administer it.

TIP: The Bluebook Text-to-Speech toolbar is automatically available to students approved for the Text-to-Speech (embedded) accommodation. Most technical issues are resolved when students exit Bluebook or restart their device.

Coordinators and staff can use any device that connects to the internet, their own or one provided by the school. They access [Test Day Toolkit](#) with a College Board professional account.

Bluebook Check-In

After students arrive at their testing room, they'll sign in to Bluebook with their College Board account. Students enter the room code provided by the proctor during check-in. Each room's code is shown in Test Day Toolkit. Bluebook prompts students to close other applications before they begin the exam.

PILOT: Music Theory students see two exams on their homepage, one for multiple-choice and free-response questions and the other for sight singing. They'll check in to each separately, using two different room codes.

The screenshot shows the Bluebook student interface. At the top, the Bluebook logo is on the left and the user's name 'Sofía Aguilar' with a profile icon is on the right. Below the header is a large blue banner with the text 'Welcome, Sofía. Good luck on test day!'. Underneath is a section titled 'Your Tests' with two tabs: 'Active' (selected) and 'Past'. To the right of the tabs is a link 'Don't see your test here?'. There are two test cards displayed. The first card is for 'AP Music Theory: MCQ/FRQ'. It includes a 'Date' section stating 'Someone at your school will let you know your test date.' with a link to the 'Test Day Checklist'. The 'Location' section says 'Contact your AP coordinator for the arrival time, testing location, and room.' The 'Testing Accommodations' section states 'You have no approved accommodations for this test.' At the bottom of the card, there is a green checkmark icon followed by the text 'On test day don't wait for your proctor. Check in right away.' and a yellow 'Check In Now' button. The second card is for 'AP Music Theory: Sight-Singing'. It has a similar layout with a 'Date' section, 'Location' section, 'Testing Accommodations' section, and a green checkmark icon followed by the text 'Your registration is complete. After you finish the previous part, your test will continue here.'

Starting the Exam

To start the exam, students enter the start code their proctor reads at the end of the script. Each room's start code is provided in Test Day Toolkit.

PILOT: Music Theory students enter one start code to answer multiple-choice and written free-response questions and another to begin sight singing.

Answer Submission

If students are connected to the internet when their time is up, their answers are submitted automatically, and they see the **Congratulations** screen.

Student Issues: Unable to Launch Bluebook

Start by asking students if they tried following the instructions in the error message, checking their internet connection, or restarting their device.

Bluebook isn't installed.

Bluebook should be installed on testing devices before exam day, but students can download it at **bluebook.app.collegeboard.org** if they need to. Students using school-managed devices may not be able to do this themselves.

Technology staff who manage school devices can find installation instructions at bluebook.org/devices.

A student using a Chromebook is told there's a problem loading the application.

If a student using a Chromebook gets a message that the application can't load, one of these fixes might work.

Try them in order:

- Hit the **Refresh** button on the student's keyboard.
- Navigate to a website to confirm the device is online.
- Restart the device.
- Give the student a backup device with Bluebook installed.

Technology staff who manage the device can try the [troubleshooting steps](#) shared in the Bluebook website help center.

A student using a Chromebook can't open Bluebook.

To use Bluebook on a Chromebook, the student should:

1. Turn on their Chromebook without signing in to their device.
2. Select **Apps > Bluebook** in the lower left corner.
3. Sign in to Bluebook with their College Board account.
4. If the student doesn't see the **Apps** menu or Bluebook isn't listed in it, Bluebook isn't installed on the device.

If a student using a Chromebook is prompted to install Bluebook, they may be trying to open it after they sign in to their device. Tell them to sign out of their device and open Bluebook as instructed above.

A student can't reach the Bluebook sign-in screen.

If Bluebook doesn't open properly, one of these fixes should work. Try them in order:

1. Make sure the student opened the correct digital testing application. They should click the **star** icon to open Bluebook.
2. Navigate to collegeboard.org. If the site doesn't load or if the device is a Chromebook, go to [How to Check for an Internet Connection on page 9](#).
3. Use a backup device with Bluebook installed.
4. Reinstall Bluebook. Students using personal devices can download Bluebook again at bluebook.app.collegeboard.org.

A student's clock settings prevent them from using Bluebook.

If students see a message instructing them to update their device's clock, they can't use Bluebook until their device settings are changed. Students using school-managed devices may be unable to do this themselves.

HOW TO UPDATE CLOCK SETTINGS

Device Type	Action
Windows	Go to Settings > Time & Language . Select On under Set time automatically .
Mac	Go to Preferences > Date & Time . Select Set date and time automatically .
iPad	Go to Settings > General > Date & Time . Select Set date and time automatically .
Chromebook	School technology staff must use their Admin console to update their settings.

Bluebook can't update to the latest version.

If a device can't update to the latest version of Bluebook, one of these fixes should work. Try them in order:

1. Navigate to collegeboard.org. If the site doesn't load or if the device is a Chromebook, go to [How to Check for an Internet Connection on page 9](#).
2. **Personal Mac laptops and iPads:** Ask students to check their device settings to make sure automatic updates are turned on. After setting their device to auto-update, they'll need to find **Bluebook Exams** in the App Store and select **Open**.
3. **School-managed devices:** Ask IT staff for help. It's possible they prevent their devices from auto-updating.
4. Use a backup device.
5. If these tips don't work, contact the test coordinator.

A student is told to quit Grammarly.

If students see a message instructing them to quit Grammarly, try the following steps:

1. Tell the student to click **Quit Grammarly and Continue** as instructed.
2. If Bluebook can't quit Grammarly, the student should click **Quit Bluebook**, uninstall Grammarly, and reopen Bluebook.
3. If Grammarly can't be uninstalled, give the student a backup device *without* it.

Students using managed devices may be unable to uninstall Grammarly without help from school or district technology staff.

Student Issues: Unable to Start Test

Use the tips in this section to help students who opened Bluebook but can't start testing.

Start by asking students if they tried following instructions in the error message, checking their internet connection, exiting and reopening Bluebook, or restarting their device.

Refer to [How to Use Test Day Toolkit to Troubleshoot Issues on page 9](#) if a troubleshooting tip directs you to check a student's testing status or look up their room's start code.

None of the students in a room can start testing.

If none of the students in a room can start testing, make sure the proctor used Test Day Toolkit to mark them present and provided the correct 6-digit start code for their room (displayed at the end of the script). If the correct code was provided, see [Network Issues on page 9](#).

PILOT: Make sure Music Theory students entered the correct start code. There's one code for multiple-choice and written free-response questions and another for sight singing.

A student can't sign in with their College Board account.

If the student is prompted to sign in with a ticket from their school, they should click **Back** and then click **Sign in with a College Board student account**.

If students forget their College Board password, they can reset it at collegeboard.org. Students using Chromebooks need to exit Bluebook before they can open a web browser.

To reset their password, all students need access to their email. If they can't access it on their testing device, let them use their phone. FAQs are available at support.collegeboard.org/help-center/account-help.

If a student is locked out of their account, they'll see a message asking them to wait before trying to sign in again. After 10 failed sign-in attempts, contact [College Board Support](#).

A student can't sign in because verified mode isn't enabled.

If a student trying to sign in on a Chromebook sees an error message about verified mode, Bluebook isn't configured correctly, and only the technology staff who manage the device can fix it. If possible, give the student a backup device with Bluebook installed.

A student's device doesn't have enough free space.

If the student sees the message “**You Don't Have Enough Free Space,**” they need to exit Bluebook, delete unwanted files and apps, and relaunch Bluebook.

The student can also use a backup device with Bluebook installed.

PILOT: Bluebook can't access a student's microphone.

During check-in, Bluebook will walk students through a microphone and sound check. If prompted, students should follow the onscreen instructions to allow mic access. Bluebook won't work without it.

Students using a school-managed device may not be able to do this themselves. Instructions are available on the pilot website at Pilot Device Settings.

PILOT: A student's headset isn't working correctly.

If a student can't hear a question or record their response, one of these fixes should help. Try them in order:

1. Unplug the headset and plug it back in securely.
2. Try a different USB port or audio jack.
3. Make sure the volume is high enough. Check physical switches, the Bluebook volume control, and device volume controls.
4. Disconnect any equipment not in use, wired or wireless.
5. Give the student a backup headset that works on another testing device.
6. If the backup headset doesn't work and the start code wasn't entered, switch testing devices. If the start code was entered, and the test hasn't ended, use the device swap feature. See [How to Perform a Device Swap on page 9](#).

If the student is using an iPad with a hub, make sure the hub supports audio output and microphone input.

PILOT: A student's keyboard isn't working correctly.

If a student taking a World Languages and Cultures exam has keyboard issues, make sure they followed the instructions for installing keyboard options, available on the pilot website at Pilot Device Settings.

Students taking AP Spanish Language can also use long-press (pressing and holding keys) to select special characters from a menu.

A student's device fails before they enter the start code.

If the student's device crashes, loses power, or doesn't start up before they start timed testing, they can use a backup device with Bluebook installed.

A student can't access the exam with the start code.

If the student is on the start code screen but the start code doesn't work, one of these fixes should help. Try them in order:

1. Make sure the student entered the 6-digit start code for the room they're checked in to.
2. **PILOT:** Make sure Music Theory students entered the correct start code. There's one code for multiple-choice and written free-response questions and another for sight singing.
3. Navigate to collegeboard.org. If the site doesn't load or if the device is a Chromebook, go to [How to Check for an Internet Connection on page 9](#).
4. Restart the device and reopen Bluebook.
5. Use a backup device with Bluebook installed.
6. Reinstall Bluebook. Students using personal devices can download Bluebook again at bluebook.app.collegeboard.org.

A student using an iPad is told to disable Guided Access mode.

If a student sees an error message telling them to disable Guided Access, it's because Apple Classroom or another application is preventing Bluebook from working properly.

Do the following:

1. Perform a hard reset of the device. To learn how, refer to [A student's iPad freezes while it's locked on page 7](#).
2. Close other applications.
3. Go to **Settings > Accessibility > Guided Access**.
4. If Guided Access mode is enabled, turn it off. Students using school-managed iPads might need school technology staff to do this for them.
5. If these steps don't work, the student can use a backup device. If the start code wasn't entered, they can switch devices. However, if the start code was entered, and the test hasn't ended, use the device swap feature. See [How to Perform a Device Swap on page 9](#).

Student Issues: After Testing Starts

A student's device battery is running low.

Charge devices when the battery gets low. Swap devices only if there's no other option.

A student's device fails during testing.

If a device freezes, crashes, or loses power during timed testing, one of these fixes should work. Try them in order:

1. Exit Bluebook, close applications running in the background, and sign in again.
2. Restart the device.
3. In the rare instances when the steps above don't work, perform a device swap. See [How to Perform a Device Swap on page 9](#).
4. In all cases, the proctor must let the student continue testing by opening the student's profile page in Test Day Toolkit and clicking **Let Student Continue Testing**.

Additional Guidance: When students exit Bluebook, the timer pauses for a limited time, giving students a chance to recover from technical issues.

A student's iPad freezes while it's locked.

If a student's iPad freezes while it's locked, the student should perform a hard reset. For iPads without a **Home** button:

1. Press and quickly release the **Volume** button nearest to the **Top** button.
2. Press and quickly release the **Volume** button farthest from the **Top** button.
3. Press and hold the **Top** button.
4. When the Apple logo appears, release the **Top** button.
5. Reopen Bluebook, sign in again if you need to.

For iPads with a **Home** button, perform a hard reset this way:

1. Press and hold the iPad's **Top** button and **Home** button at the same time.
2. When the Apple logo appears, release both buttons.
3. Reopen Bluebook, sign in again if you need to.

A student's answers aren't submitted.

Answers are saved to the student's testing device. Follow these instructions to help students submit them to College Board.

IMPORTANT: Never use the device swap feature after a student's testing time runs out—their answers could be lost. Students need to submit their answers using the same device they tested on.

If the student sees an **Answer Submission Pending** screen:

1. Tell them not to try submitting their answers (from any device).
2. Give the student's name, device type, and any error message to the College Board observer at your school.
3. Send the student to their proctor for dismissal.

If the student sees the **Answer Submission Incomplete** screen or an internet connection error message when their testing time ends, one of these fixes should work. Try them in order:

1. Navigate to **collegeboard.org**. If the site doesn't load or if the device is a Chromebook, go to **How to Check for an Internet Connection**.
2. Exit and reopen Bluebook.
3. Restart their device and reopen Bluebook.
4. Click **Submit Answers** on the Bluebook homepage.
5. Connect to a different network and try again.

If there's still an issue, the student needs to:

1. Keep their testing device.
2. Go to their proctor who must click **Undo Check-In** in Test Day Toolkit before dismissing them.
3. Connect to the internet on their testing device later, perhaps at home, and try again.

If the student tested on a shared device and they can't keep it, notify your coordinator, and prevent loss of data:

- Don't use the device swap feature.
- Don't uninstall the application.
- Don't delete any data or user profiles.
- Don't let other students use the device.

All students should return to their testing room so their proctor can follow dismissal procedures. Coordinators should let us know about the issue when they complete the pilot survey.

A student sees the error message “You Cannot Complete Testing on This Device.”

HOW TO RESOLVE ERROR

Scenario	Action
Device swap attempted after time ran out.	Follow the instructions for A student's answers aren't submitted on page 7 . No action required in Test Day Toolkit, even if the proctor previously approved a device swap.
Student attempted to use original device after device swap.	Use a new device. Students can't test on their original device after starting a device swap. Refer to How to Perform a Device Swap on page 9 .
No device swap attempted.	Follow the instructions for A student's device fails during testing on page 7 .

Student Issues: Reference

How to Use Test Day Toolkit to Troubleshoot Issues

PILOT: Music Theory has two rooms, each with its own pair of room and start codes, one for multiple-choice and written free-response questions, and one for sight singing.

- To search for the student, go to **All Students** in [Test Day Toolkit](#). Music Theory students are listed twice, once for multiple-choice and free-response questions and once for sight singing.
- To find out if the proctor marked the student present, check the student's attendance status. They should have a **Checked in to room** status
- To check the room code, advance to the **Write Instructions on the Board** screen where the 5-letter room code is displayed.
- To check the start code for the student's room, go to the room's **Attendance** page and click **Next Step** until you reach the end of the script. The 6-digit start code is in the center of the screen.

How to Perform a Device Swap

The Bluebook device swap feature syncs test data so students can continue testing on a new device. It's a last resort and should only be used if the student:

- Entered the start code.
- Tried restarting Bluebook and the device.
- Has testing time left.

IMPORTANT: If a device swap is attempted after a student's testing time runs out, their answers could be lost. Students must submit their answers from the device they finished testing on.

To swap devices, the student takes these steps:

1. If the original device is offline, try reconnecting to the internet. This will minimize the chance that answers are lost.
2. Exit Bluebook and shut down the original testing device.
3. Open Bluebook on the new device, sign in, and click **Resume Testing** on the homepage.
4. Ask their proctor to approve the swap.
5. Click **Resume Testing Now** on the new device. They should be returned to the question they last viewed.

To approve a device swap, proctors click the student's name on the Test Day Toolkit monitoring dashboard and then click **Let Student Continue Testing** on the student's profile page.

How to Check for an Internet Connection

1. **Chromebooks only:** Press and hold the **Power** button, select **Sign Out** to exit Bluebook, and sign in to the device.
2. Open a browser.
3. Navigate to collegeboard.org.
4. If the website doesn't load, make sure the device is connected to the wireless network reserved for testing.
5. If the website still doesn't load, see Network Issues below.
6. **Chromebooks only:** After confirming the connection, sign out of the device and open Bluebook *without* turning the device off.

Network Issues

Follow these instructions if connectivity issues interfere with testing.

If Testing Hasn't Started

Students need an internet connection to start testing.

A student's device can't connect, but other devices in the same room are connected.

Check the student's device:

- Make sure device Wi-Fi is on and airplane mode is off.
- Make sure the student connected to the network reserved for testing and used the right password.
- If the student is using a virtual private network (VPN), tell them to disable it.
- If they're using your guest Wi-Fi network, follow the guidance below.
- Give them a backup device with Bluebook installed.
- If you can't resolve the student's issue, their proctor should notify the coordinator.

A student can't connect to the internet using the guest Wi-Fi network.

Make sure they completed all required steps:

1. **Chromebooks only:** Press and hold the **Power** button, select **Sign Out** to exit Bluebook, and sign in to the device.
2. Select the guest Wi-Fi network from the list of available networks, open a browser, and follow any instructions for connecting to the internet.
3. Depending on the way your guest Wi-Fi network is set up, students may need to enter a password or agree to terms and conditions.
4. If given a choice, students should select the option that allows them to stay connected for 5 hours or more (longer for extended-time testing).
5. **Chromebooks only:** After confirming the connection, sign out of the device and open Bluebook without turning the device off.

No one in the room can connect to the internet.

Try another internet connection or space. Before you move students, test out the new space by connecting to the same network students will use; if students are using a personal device, make sure you do, too.

IMPORTANT: If you allow any students to use an alternate internet connection, ask your AP coordinator to let us know when they submit the pilot survey.

You're unable to resolve the issue using the steps above.

Contact the technology staff who manage your network and ask them to make sure that traffic to and from the domains listed on [Configure Your Network](#) can bypass any security appliances and software. Firewalls, content filters, and proxy servers can prevent some or all students from testing successfully.

If technical support for your network is unavailable or the issue can't be resolved, your AP coordinator should ask for help from the College Board observer at your school.

If Testing Has Started

Students need an internet connection to start testing and to submit answers, but not in between.

Without a connection, proctors can't monitor the exam from Test Day Toolkit and must rely on observation to gauge student progress.

IMPORTANT: Once students start testing, they can continue during momentary drops in connectivity. Their answers are saved to their device.

Answer submission: If students don't have an internet connection when their time is up, their answers won't be submitted automatically. If there's a network issue after testing has started and before the end of the test, contact network staff at your school or district. If they're unavailable or unable to solve the problem, help the student submit their answers before they're dismissed. See the instructions for [A student's answers aren't submitted on page 7](#). Don't perform a device swap.

Test Day Toolkit Issues

Coordinators and staff use Test Day Toolkit to administer the exam. They can use any device that connects to the internet, their own or one provided by the school. They access [Test Day Toolkit](#) with a College Board professional account.

New staff might need help completing multifactor authentication to access Test Day Toolkit for the first time. They'll receive a personalized access email with instructions when the coordinator adds their contact details to the toolkit. Staff will need to take these steps:

1. Click the link in the email.
2. Sign in to their College Board professional account.
3. Choose a way for us to send them a code.
4. Enter the code we send them.

A proctor needs help navigating AP Music Theory in Test Day Toolkit.

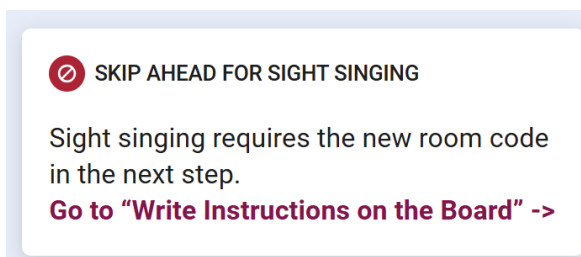
The AP Music Theory Exam is administered in two rooms, one for multiple-choice and written free-response questions and the other for sight singing. Each room has its own pair of room and start codes.

If a Music Theory proctor needs help, they should make sure they selected the correct room in Test Day Toolkit. To start the exam, they should:

1. Go to **All Rooms**.
2. Find the room for Section I and Section II Part A in the room list.
3. Click its name and follow the instructions.

To start sight singing after students complete Section I and Section II Part A, proctors should:

1. Go to **All Rooms**.
2. Find the room for sight singing room in the room list.
3. Click its name and follow the instructions, being careful to click the link in the **Skip Ahead for Sight Singing** alert whenever they see it.



Test Day Toolkit displays inaccurate student statuses or end times.

Test Day Toolkit data doesn't always reflect a student's actual testing status or end time. This can happen for several reasons, including a dropped internet connection.

IMPORTANT: Test Day Toolkit doesn't control test timing in Bluebook, and students should continue testing.

If a status on Test Day Live or the monitoring dashboard seems inaccurate or is concerning, proctors should check the student's device. If the student is testing smoothly or their device indicates their answers were submitted, no action is needed.

To help coordinators and proctors anticipate dismissal, Test Day Toolkit also displays an estimated end time for each student. It's a calculation based on the student's start time, and it doesn't update during the test. Learn more at bluebook.org/toolkit-timesavers.

Staff didn't get a Test Day Toolkit access email.

- Returning staff can try signing in at testday.collegeboard.org. They might not need to use the email.
- Make sure staff are using an access email personalized for them. Access emails won't work if shared.
- Ask staff to check their junk email folder. The access email will come from College Board and include "Test Day Toolkit" in the subject line.
- Ask staff to add **collegeboard@e.collegeboard.org** to their contacts.
- Ask the coordinator to use Test Day Toolkit to send staff another access email by finding the staff name on the **Staff** page and selecting **Send access email** from the **Actions** column.

Staff don't have a College Board professional account.

They can create one after they click the link in the Test Day Toolkit access email or by going to collegeboard.org.

The multifactor authentication code doesn't work.

If staff get a multifactor authentication code but it doesn't work, it may have expired. Staff can request another code and should choose a contact option they can access within 3 minutes.

Staff didn't get a multifactor authentication code.

If staff didn't get a multifactor authentication code or see only contact info they can't access quickly, their test coordinator can update their email and phone number in Test Day Toolkit. Mobile numbers are usually the best choice; emails sent to schools can arrive after the code expires, and staff might not get a voice message sent to a school phone number.

Test coordinators can update staff contact info in Test Day Toolkit by clicking the staff name on the **Staff** page and then clicking **Edit**.

Staff can't access student information or navigate to their assigned room in Test Day Toolkit.

Until staff are granted full access, they're in preview mode. Test coordinators should go to the **Staff** page, find the correct name, and choose **Grant toolkit access** in the **Actions** column.

Supplemental Troubleshooting

Extra troubleshooting tips are available at bluebook.org/troubleshooting.

PILOT: Go to bluebook.org/september-ap-pilot to check for new and updated troubleshooting tips related to the pilots for World Languages and Cultures and Music Theory.

College Board Support

PILOT: If you need support before exam day, call 866-499-6158.

If you need support on exam day, ask the College Board observer at your school for help. Provide them with as much detail as you can.

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